

Project Rubric

Introduction to Popular Music

Remix

Remix	Below (1 point)	Meets Expectations (3 points)	Exceeds Expectations (5 points)
Song Selection	Student did not select appropriate song by the artist/group.	Student selected 1 appropriate song by the artist/group.	Student selected 2 or more songs by the artist/group.
Tempo	Student did not take the tempo of the song(s) into consideration and the remix feels forced.	Student took the original tempo of the song(s) into consideration to give the remix a natural flow.	Student took the original tempos of the songs into consideration and adjusted the tempos in the creation of something new.
Form (pop song form or other form with repeated and contrasting sections)	Student did not create the remix utilizing pop song or other form. (little or no deliberate repetition and contrast)	Student created the remix using pop song or other form that includes repetition and contrast.	Student extended pop song form and made creative adjustments that enhance the overall remix.
Overall Project	Basic project. Not very musical or inventive.	Logical project with interesting arrangement and interpretation of musical elements. Clear consideration of overall beat, tempo, dynamics, and instrumentation when choosing additional material including loops.	Engaging, exciting, inventive project with strong sense of musicality. Transformed the tracks into an original product with excellent use of beat, tempo, dynamics, and instrumentation.

National Core Arts Standards:

Anchor Standard #2 – Organize and develop artistic ideas and work.

Anchor Standard #5 – Develop and refine artistic work for presentation.

Anchor Standard #11 – Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.